## Eastland CUSD \#308

## 2019-2020 School Profile



54\% Total Number of Students

Faculty Members with Advanced Degrees

Every Student K-12 has a 1:1 device


STEM Classes for Every Student 6-12:
Robotics, Engineering, FACS, Multi-Craft

## Graduation Requirements

## 28 Credit Total



## Demographics

HispanicAsian
American Indian
Two + Races


## Performing Arts



Visual Arts
Computing Ideas

Comprised of Two Rural Communities and 156 Sq. Miles

## SAT Scores

Eastland
1,075.

State Avg.

## 5 AP Classes Offered



16 Sports \& Activities

10 Clubs \&
Service Organizations


Of High School Students Participate Yearly in One or More

## Eastland CUSD \#308

## Academic Reporting

## Standards-based Grading

Starting with the 2019-2020 school year, Eastland students receive grades on end-of-course standards for a given subject or course. Each "standard" is a specific learning outcome.

| $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: |
| Mastered | Proficient | Emerging | Insufficient Evidence |
| The student <br> demonstrated <br> mastery of the <br> targeted <br> knowledge and <br> skills. | The student <br> demonstrated <br> adequate <br> knowledge or <br> skill to perform <br> the standard <br> independently <br> and consistently. | The student <br> demonstrated <br> partial <br> knowledge or <br> skill, but the <br> student's <br> learning was <br> incomplete, and <br> he/she may <br> require support. | The student failed to <br> demonstrate any of <br> the knowledge or <br> skills targeted by the <br> standard. |

The grades for all standards are then averaged to calculate an overall standards-based grade for the subject or course.

## Converting a SBG to a Traditional Grade

Because of the fundamental differences, there is no reliable method to convert or compare a standards-based grade to a traditional grade. For colleges or entities that feel compelled to make conversions or comparisons, below is the conversion Eastland uses when calculating GPA.

| Traditional <br> Grade | SBG Range | GPA Pts. |
| :---: | :---: | :---: |
| A | $3.5-4.0$ | 4 |
| B | $2.8-3.4$ | 3 |
| C | $2.6-2.7$ | 2 |
| D | 2.5 | 1 |
| F | $1.0-2.4$ | 0 |

## GPA/Class Rank

For Eastland students in grades 9-12, grade point averages are calculated by averaging the GPA points that a student receives in all of his/her classes. AP courses receive a weighted GPA. Class Rank is based on this GPA.

## Traditional Scale

| Grade | Pt. Scale | GPA Pts. |
| :---: | :---: | :---: |
| A | $93.00-100.00$ | 4 |
| A- | $90.00-92.99$ | 3.67 |
| B + | $87.00-89.99$ | 3.33 |
| B | $83.00-86.99$ | 3 |
| B- | $80.00-82.99$ | 2.67 |
| C+ | $77.00-79.99$ | 2.33 |
| C | $73.00-76.99$ | 2 |
| C- | $70.00-72.99$ | 1.67 |
| D+ | $67.00-69.99$ | 1.33 |
| D | $63.00-66.99$ | 1 |
| D- | $60.00-62.99$ | 0.67 |
| F | Below 60.00 | 0 |

## Difference from Traditional Grades

1. Standards-based grades focus solely on the student's demonstrated learning; traditional grades typically include measures of compliance: participation, homework completion, behavior, and perceived effort.
2. In a standards-based system, measures of compliance are reported separately as academic behavior grades. In a traditional system, they are included in the course grade, in an arbitrary manner as determined by each individual teacher.
3. Standards-based grades are generated through carefully designed assessments of learning; traditional grades are generated by averaging performance on all schoolwork, including work that was not designed to assess learning.
